

MODULE SPECIFICATION TEMPLATE

Module Title:		Negotiated Learning			Level	l:	7	Credit Value:	30)
Module code:		SOC721	Is this a new Y module?	new Yes		Code of module being replaced:			SOC710	
Cost Centre:	GA	CJ	JACS2 Code: L900							
Trimester(s) in which to be offered:			-)	With effect from:			Sept	September 2017		
School:	Soci	al and Life Scienc	and Life Sciences Module Leader: Dr Caroline H			ne Hughe	Hughes			
Scheduled Guided independent		ing and teaching	hours							8hrs 292hrs 0hrs
Module duration (total hours) 300hrs						300hrs				
				Col	е	Option ✓				
Pre-requis	ites									
N/A										
	of mod	ber 16 dification <i>Enter date of a</i> received Academic Boa			Version Yes □ I		√			



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Module Aims

The module aims to provide students with an opportunity to define their own focus of study within the parameters of Criminology and Criminal Justice.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, selfmanagement)
- KS10 Numeracy

At	the end of this module, students will be able to	Key Skills		
1	Select a suitable topic for study and prepare an assignment	KS4		
	question.	KS9		
		KS6		
2	Undertake an in depth study of their chosen topic.	KS1		
3	Analyse policy, practice and theoretical developments in the	KS1		
	chosen area	KS6	_	

On successful completion of this modules students will have developed the following transferrable skills

Analytic and expressive skills;

Development of IT skills;

Developing cognitive abilities and skills.

Independent learning

Derogations	
None	



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Assessment:

Students will define their own focus of study within the criminal justice arena and will critically evaluate and analyse policy, practice and theoretical developments in that identified area.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Coursework	100%		5,000

Learning and Teaching Strategies:

Students will be required to submit an assignment question, assignment plan and reading list in relation to their intentions and this will be discussed by the module leader before the student proceeds with their study. Thereafter, the negotiated learning module will be supported by individual tutorials either online synchronous meetings or face to face meetings depending on the preferences of the student concerned.

Syllabus outline:

Relevant literature review, planning and developing project. Study in a particular discipline and synthesis of relevant knowledge and theory.

Bibliography:

Essential and indicative reading: Content and reading to be determined in discussion with the tutor with reference to the specialist area identified.